

Preschool - Long term Curriculum Plan

Autumn	Spring	Summer
<p>Term 1: All About Me Texts: From Head to Toe- Eric Carle Marvelous Me- Lisa Bullard All About Me- Poems Communication and Language: Getting to know each other- likes/dislikes, our family Role play- home corner Small world- dolls house/garage Dressing up clothes Knowledge and understanding of the World: Talking about ourselves Forest School Expressive art and design: Painting self-portraits Colour mixing Feelings on plates Musical shakers Labelling child Personal Social Emotional Development: Jigsaw- Being in My world Physical Development: Fine motor- threading/tweezers/mark making Gross motor- chalks/water&brushes/ribbons running/jumping/skipping/hopping Number: colours/numbers 1-5 Reading: Finding our name on tree/snack time Class book of From Head to Toe Singing phonics- hearing different sounds Writing: Mark making/copying names LOtC and trips: Forest School</p>	<p>Term 3: People Who Help Us Texts: Naughty Bus Information Books about various occupations Communication and Language: Role Play- Doctors surgery & hairdressers Small world- dolls house/garage Dressing up clothes Knowledge and understanding of the World: Find out about different occupations Expressive art and design: Painting people who help us Personal Social Emotional Development: Jigsaw- Dreams and Goals Physical Development: Fine motor- threading/tweezers/mark making Gross motor- chalks/water&brushes/ribbons running/jumping/skipping/hopping Number: numbers 6-10, adding, comparing Patterns, 2D shapes, positional language, 1 more/ 1 less Reading: Class book of Naughty Bus Writing: Mark making/copying names Singing phonics- rhyme/alliteration LOtC and trips: Forest School/visit by police/nurse</p>	<p>Term 5: Mini Beasts Texts: The Very Hungry Caterpillar The Bad Tempered Ladybird The Very Busy Spider Communication and Language: Role play- Healthy Cafe Small World- bug world Knowledge and understanding of the World: Learn about different mini beasts Life cycle of a butterfly Expressive art and design: Symmetrical butterflies Box model mini beasts Personal Social Emotional Development: Jigsaw- Healthy Me Physical Development: Fine motor- threading/tweezers/mark making/scissors Gross Motor- chalks/water&brushes/ribbons running/jumping/skipping/hopping Number: numbers 0-10, subtracting, positional language, shape, pattern, 3D shapes, adding subtracting 1 more/less Reading: RWI- introduce Writing: forming letters, writing names, initial letters in words LOtC and trips: Forest School/sports day/caterpillars</p>

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<p>Term 2: Space Texts: Whatever Next Look Up Smeds & the Smoos Communication and Language: Acting out going to the moon Role play- space cafe & moon scape Small world rockets Knowledge and understanding of the World: Learn facts about space Learn about moon landing 1969 Expressive art and design: Paint planets/stars Shape aliens/rockets Box models space ships Personal Social Emotional Development: Jigsaw- Celebrating Difference Physical Development: Fine motor- threading/tweezers/mark making Gross motor- chalks/water&brushes/ribbons running/jumping/skipping/hopping Number: numbers 1-5- subitising Positional language 2D shapes Reading: Finding our name on tree/snack time Retelling stories Class book of Forest School Learning Singing phonics- different sounds- rhyme/alliteration/rhythm Writing: mark making/drawing/copying our names LOtC and trips: Forest School/St. Christopher's Hospice fund raiser</p>	<p>Term 4: Traditional Tales Texts: Goldilocks & 3 Bears 3 Little Pigs, 3 Billy Goats Gruff Communication and Language: Role Play- 3 Bears House Small world- 3 pigs houses Dressing up Knowledge and understanding of the World: Explore different materials Expressive art and design: Make 3 pigs houses Use different techniques to make bears/pigs etc Personal Social Emotional Development: Jigsaw- Relationships Physical Development: Fine motor- threading/tweezers/mark making Gross motor- chalks/water&brushes/ribbons running/jumping/skipping/hopping Number: numbers 0-10, subsisting, positional language, shape, pattern 1 more/less, adding, subtracting Reading: retelling the stories, Writing: mark making/copying our names Singing phonics- initial letter sounds LOtC and trips: Forest School</p>	<p>Term 6: Growing Texts: Jaspers Beanstalk, Jack and the Beanstalk, The Tiny Seed Communication and Language: Role Play- Healthy Cafe Small world- seeds/pots/soil Knowledge and understanding of the World: Explore parts of plants Life cycle of a plant Expressive art and design: Painting flowers/plants Making beanstalks Personal Social Emotional Development: Jigsaw-Changing Me Physical Development: Fine motor- threading/tweezers/mark making Gross motor- chalks/water&brushes/ribbons running/jumping/skipping/hopping Number: numbers 0-10, subsisting, positional language, shape, pattern 1 more/less, adding, subtracting Reading: RWI- Writing: forming letters, writing names, initial letters in words LOtC and trips: Forest School/trip to Crystal Palace Park</p>
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