

# PRIMARY PE AND SPORTS PREMIUM 2020-21

James Dixon  
Primary



JAMES DIXON SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Provision of high quality PE lessons across the school.</li> <li>• Introduction of new sports to the school including badminton and basketball</li> <li>• Provision of support/ CPD for teachers to develop confidence to teach sport through the sports app.</li> <li>• Participation of local borough sporting events and competitions. Introduction of Intra-schools' sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a wealth of opportunities for children to develop their physical wellbeing after the COVID-19 lockdown and school closure.</li> <li>• Further enhance the quality of PE teaching by providing additional PE CPD for non-specialist staff.</li> <li>• Improve children's understanding of how to live healthy lifestyles.</li> <li>• Explore the idea of Sports Ambassadors to raise their profile of sports in the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	No data is held for this for the academic year 2019-2020. The swimming facilities were closed to all pupils due to COVID-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020 - 21	Total fund allocated: £19 510	Date Updated: July 2020		
<p style="text-align: center;">Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p style="text-align: center;">Percentage of total allocation: %</p>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested Next steps:
<ul style="list-style-type: none"> <li>• To increase pupils' participation in physical activities, including ensuring at least 25% of pupils partake in inter-school's sports competition.</li>   <li>• Borough wide &amp; Trust wide competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Supply Teachers – To cover classes when teachers take children to sporting events during learning time.</li> <li>• Lunchtime and afternoon sports tournaments to include:               <ul style="list-style-type: none"> <li>i. Football</li> <li>ii. Netball</li> <li>iii. Gymnastics</li> <li>iv. Cross Country Running</li> <li>v. Rugby Skills</li> </ul> </li>   <li>• Compete in competitions against other Bromley Schools in sports such as:               <ul style="list-style-type: none"> <li>I. Indoor Athletics</li> <li>II. Football</li> <li>III. Gymnastics</li> <li>IV. Hockey</li> <li>V. Netball</li> </ul> </li> </ul>	£16 000		82%

<ul style="list-style-type: none"><li>• Improve children's understanding of how to live a healthy lifestyle.</li></ul>	<ul style="list-style-type: none"><li>• Health Week – which promotes healthy living and an active lifestyle?<ul style="list-style-type: none"><li>I. Balanced Diet<ul style="list-style-type: none"><li>➤ Pabulum Workshop</li></ul></li><li>II. Smoothie Bike<ul style="list-style-type: none"><li>➤ Riding a bike to generate a power for a food blender</li></ul></li></ul></li></ul>	£1 360		7%
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested Next steps:
<ul style="list-style-type: none"> <li>Further enhance the quality of PE teaching by providing planning and teaching support &amp; PE CPD</li> </ul>	<ul style="list-style-type: none"> <li>Sports App: 'Sports Plan .net'</li> <li>All staff teaching staff to Receive online training to develop skills in delivery and understanding of activities to promote engagement and interaction.</li> <li>Develop a cross trust role for Sports Coach to develop confidence of staff across more than one school.</li> </ul>	£400		2%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested Next steps:
<ul style="list-style-type: none"> <li>To provide pupils with a greater range of sports opportunities.</li> <li>To increase the children's physical activity and improve their appreciation for competitive sports</li> </ul>	<p>A range of sports equipment to be made available to support PE lessons.</p> <p>Sports Day</p>	<p>£750</p> <p>£1 000</p>		<p>4%</p> <p>5%</p>