



# This terms theme is...

## *Eco Warriors*

### Our Creative Curriculum

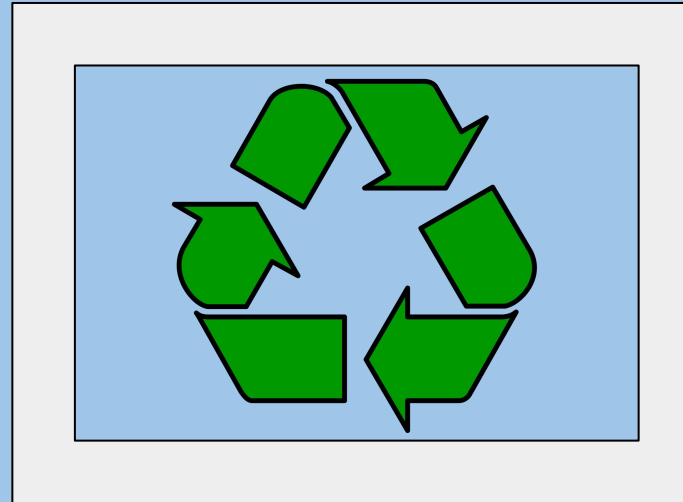
As writers we will be continuing our Read Write Inc lessons. In English we will be focussing on using our knowledge of sentence structure to construct a range of pieces based on both real and fictional events, suggesting improvements to both our peers and our own work and learning how and when to include punctuation such as question marks and exclamation marks.

As mathematicians we will be learning to use positional language appropriately and will be describing position, direction and movement including whole, half, quarter and three quarter turns.

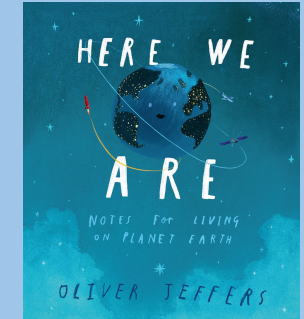
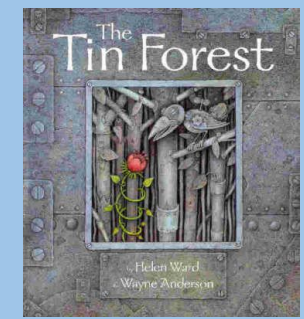
As Geographers we will be learning to follow directions including; up, down, left, right, forwards and backwards as well as following directions on a map including; North, East, South and West.

As artists and designers we will be using a range of recycled materials to create artwork based on our core text, 'The Tin Forest.' We will be experimenting with colour and texture and using our imagination to develop our own designs.

As Scientists we will be learning all about different materials, their classifications and their uses.



*We will be reading...*



### Global Citizens

As citizens of the world we will be developing our social and emotional skills to help us understand our role in the wider community. This includes the digital community and the impacts of our **digital footprint**.

Our Jigsaw theme for this term will be 'Changing Me.' We will be using this theme to think about some of the changes that happen to us as we grow older.

In computing we will be beginning to learn how to programme using ScratchJr.

### LOtC and WOW days

As part of our Outdoor Learning we will be:

- Spending time in the School gardens and discussing the seasonal and environmental changes around us.
- Learning to give and follow directions to take us on a route around the Schools grounds.
- Hunting for different materials in the outside classrooms.